









## Acorns Curriculum Information – Spring 2019

[www.brockswood.herts.sch.uk](http://www.brockswood.herts.sch.uk)

Twitter: @brockswood872

What an amazing first term the children have had! They have already come on so far and it has been a privilege to be part of their learning journey. The children have learned the routines of the class and school really well and have settled into the Brockswood family with relative ease.

### EYFS Curriculum Information:

<p>Communication and Language</p> 	<ul style="list-style-type: none"> <li>• Key focus- speaking and listening.</li> <li>• Extending sentences using 'and' or 'because'.</li> <li>• Retelling events in the right order, using time connectives.</li> <li>• Responding appropriately to questions.</li> <li>• Listening and attention during a range of different events: such as, 1:1, assembly, small group and whole class.</li> </ul>
<p>Physical development</p> 	<ul style="list-style-type: none"> <li>• Busy fingers every morning to refine fine motor skills.</li> <li>• Letter formation.</li> <li>• Following instructions in PE.</li> <li>• Using equipment safely.</li> <li>• Colour puzzle with Mr Wyatt.</li> <li>• PE kits need to be in all week. Our designated PE day is <b>Wednesday</b>.</li> </ul>
<p>Personal, social and emotional development</p> 	<ul style="list-style-type: none"> <li>• Building resilience and setting goals in our Jigsaw scheme.</li> <li>• Building self-confidence by looking at what we are good at.</li> <li>• Building role plays with our peers and taking on board the ideas of others.</li> <li>• Learning how to manage our feelings and emotions during play.</li> <li>• Learning how to share without an adult to help.</li> </ul>
<p>Literacy</p> 	<ul style="list-style-type: none"> <li>• Writing for a purpose.</li> <li>• Beginning to write short captions and sentences.</li> <li>• Daily phonics, focussing on Phase 3.</li> <li>• Weekly reading.</li> <li>• Answering questions during whole class story time.</li> </ul>
<p>Mathematics</p> 	<ul style="list-style-type: none"> <li>• Language of addition and subtraction.</li> <li>• Language of money and using money.</li> <li>• Estimating.</li> <li>• Weight and capacity.</li> <li>• Ordinal numbers.</li> <li>• Using pictograms to gather information.</li> </ul>
<p>Understanding the World</p> 	<ul style="list-style-type: none"> <li>• Discuss celebrations that your children are familiar with, for example birthdays.</li> <li>• Move on to the Christian celebration of Harvest and then look at a celebration within a different faith, food, dress and music. Finally we will explore Christmas.</li> <li>• Learn about our bodies and how they work and using our senses to explore the world around us.</li> <li>• Talk about similarities and differences between ourselves and the changes that have happened between being babies and now.</li> </ul>

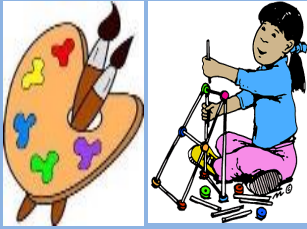


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### Expressive arts and design



- Singing songs and rhymes.
- Playing musical instruments.
- Learn about colour mixing so they can create their own skin tone to paint and draw themselves in self-portraits. They will be looking at their bodies, face, eye and hair colour.
- Learn how to use the creative area, where they can explore and create, using scissors, glue, Sellotape, masking tape etc.
- Playing imaginatively in role play areas and with small world resources- developing collaborative role play.

### Class Information:

*Home Learning:* Home learning will to be given out on a **Wednesday** and needs to be returned to school the **following Monday**. Sometimes we have home learning as part of a whole school theme.

*Library Books:* Children will have the opportunity to choose a library book to bring home every week (once started). If you wish your child to change their library book more often, then they can do so. However, to get a new book the previously borrowed book **must be returned**. If you are unsure of which book was borrowed than you can check with me, as we keep a record.

*Healthy Lifestyle:* As a whole school we are focusing on a healthy lifestyle for all children. We will be taking part in daily exercise as well as providing healthy snacks and nutritious lunches for your children. As part of this programme we would like to help children understand the importance of eating healthily. Some parents and carers like to provide something special for all the children to share on their child's birthday. We would ask that this be a healthy snack that we can share at snack time rather than sweets or cake. For example: fruit that we do not usually have – grapes, pineapple, strawberries, blueberries etc., rice cakes, break sticks or pieces of cheese. Please feel free to speak to a member of staff if you would like more ideas. We thank you in advance for your co-operation with this.

### Important Dates:

Back to school:	<b>7<sup>th</sup> January 2019</b>
Police officer visit:	<b>22<sup>nd</sup> January 2019</b>
Half term:	<b>18<sup>th</sup> February – 22<sup>nd</sup> February 2019</b>
Back to school:	<b>25<sup>th</sup> February 2019</b>
Parents Consultations:	<b>4<sup>th</sup> March – INSET day (no school for children)</b>
Early Years Performance:	<b>27<sup>th</sup> March 2019 at 9:00am</b>
Early Years Performance:	<b>28<sup>th</sup> March 2019 at 9:30am</b>
Awards assembly:	<b>3<sup>rd</sup> April 2019 at 9:00am</b>
Music assembly	<b>4<sup>th</sup> April 2019 at 9:00am</b>
Last day of term:	<b>5<sup>th</sup> April 2019 (2:00pm finish)</b>





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### Help at Home:

For more information on what your child is doing in school as well as how to support your child in their learning, please refer to the class blog on the website as well as information on the Parents' section.

Yours sincerely,

Mrs Mockford

