



Acorns Curriculum Information – Summer 2019

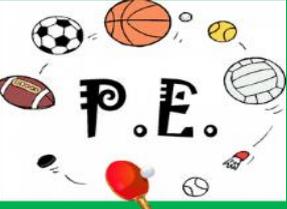
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The children have enjoyed visits from lots of different people from the emergency services this term. Not forgetting learning all about how Miss Francis takes care of Dizzy! We have totally immersed ourselves in all things emergency services related; from dressing up and role playing to writing our own information pages on the different services for our class book, which I know some children have enjoyed taking home as their chosen library book. In the second part of the spring term, we spent time looking at the signs of spring and lifecycles for a frog and butterfly and were even lucky enough to watch this in action with butterflies and tadpoles being part of our class for a while. We even attempted to grow our own cress but Miss Mockford is not very green fingered and some of them decided staying in

their seeds was best. 😞 Of course we cannot forget the wonderful performance that the children all worked so hard on. It was absolutely amazing to see their confidence in front of such a large audience.

EYFS Curriculum Information:

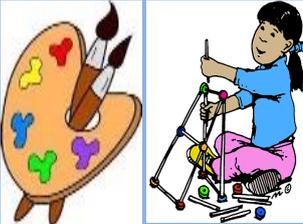
<p>Communication and Language</p> 	<ul style="list-style-type: none"> • Listening to stories and retelling key parts. • Predicting story endings using the correct tense. • Listening to stories and responding with appropriate comments, questions or actions. • Following 2-step instructions. • Using the correct tense when talking about past, present or future events. • Adding detail when talking about things that have happened.
<p>Physical development</p> 	<ul style="list-style-type: none"> • Busy fingers every morning to refine fine motor skills. • Letter formation • Following instructions in PE • Using equipment safely • Colour puzzle with Mr Wyatt • PE kits need to be in all week. Our designated PE day is Wednesday. • Handwriting sessions • Moving in different ways and learning how to keep healthy and safe.
<p>Personal, social and emotional development</p> 	<ul style="list-style-type: none"> • Jigsaw topic - relationships • Building resilience and preparing for Year 1. • Learning how to be more independent in our work. • Learning how to read people's body language and facial features to know how they are feeling. • Learning how to get along with other people. • Talking about feelings and telling others how we feel.
<p>Literacy</p> 	<ul style="list-style-type: none"> • Writing and retelling stories. • Daily phonics, focusing on phase 3 and 4 • Weekly reading • Answering questions about different stories – retelling and predicting. • Writing in sentences • Reading and writing high frequency words. • Learning how to become more independent in writing and preparing for Year 1
<p>Mathematics</p> 	<ul style="list-style-type: none"> • Daily mental maths sessions • Adding and subtracting using a number line • Learning how to count on and back from any number to 20. • Doubling, halving and sharing amounts. • Learning about time, position and distance, including the language used. • Learning to become more independent to prepare for Year 1.



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<p>Understanding the World</p> 	<ul style="list-style-type: none">• Looking at different materials to see which material is best for the purpose given.• Looking at similarities and differences between animals• Talking about changes when cooking• Looking at social rules and how they differ in places.• Researching the solar system and learning about different planets.• Looking at what the different planets are made of.
<p>Expressive arts and design</p> 	<ul style="list-style-type: none">• Weekly music lessons with Miss Turner.• Changing and adapting our art when things do not work the first time.• Creating characters from the different stories.• Using different materials for different purposes.• Following instructions on how to create our art work.• Creating junk model items.

Class Information:

Home Learning: Home learning is changing this term. Instead of a sheet being stuck in every week explaining what the home learning is, there will be one sheet that is stuck in at the beginning of the term and then the children can choose which task they complete every week. Once you have completed the task, cross it off and choose a different one for the following week. Home learning books will still be collected in on a Monday, along with the reading books, and given out again on the Wednesday.

Reading: After the Easter holidays, we are going to be changing the reading day to a Thursday. So on a Monday, only the homework books should be returned and on Thursday, the reading book box will be outside to return banded books and library books. Please make sure that you are reading at least 5 times a week with your child and make a comment or sign your child's reading record whenever you read with them.

Library Books: Children will have the opportunity to choose a library book to bring home every week. This will be changed on a Thursday, along with the children's reading books.

Show and Tell: The children have asked for a 'show and tell' session during the week. We will be sending a letter home on the Monday of each week, to those children whose turn it will be that week, to bring in a show and tell item on the Friday. Please ensure that the item they choose can fit into their book bag and bring this item to school on Friday morning. We will keep the item in a box and return the item in the afternoon for the children to take home.

Healthy Lifestyle: As a whole school we are focusing on a healthy lifestyle for all children. We will be taking part in daily exercise as well as providing healthy snacks and nutritious lunches for your children. As part of this programme we would like to help children understand the importance of eating healthily. Some parents and carers like to provide something special for all the children to share on their child's birthday. We would ask that this be a healthy snack that we can share at snack time rather than sweets or cake. For example: fruit that we do not usually have – grapes, pineapple, strawberries, blueberries etc., rice cakes, break sticks or pieces of cheese. Please feel free to speak to a member of staff if you would like more ideas. We thank you in advance for your co-operation with this.



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Important Dates

Tuesday 23rd April – First day back

Wednesday 24th April – Reception health check screening (hearing and sight)

Monday 6th May – BANK HOLIDAY MONDAY

Friday 24th May – Last day of half term (3:15pm pick up)

HALF TERM: Monday 27th May – Friday 31st May

Monday 3rd June – First day back and beginning of Science Week

Wednesday 12th June – Mobile planetarium visit for EYFS

Thursday 13th June – School Nurse talk on looking after your teeth (9:15am)

Friday 28th June – Acorn's class assembly (9:00am)

Thursday 11th July – Transition day

Friday 12th July – Sports Day

Tuesday 16th July – Reception Graduation (9:00am)

Wednesday 17th July – EYFS awards assembly (9:00am)

Wednesday 17th July – Open evening (3:30pm)

Thursday 18th July – Music assembly (2:00pm)

Friday 19th July – Last day (2:00pm pick up)

Help at Home:

For more information on what your child is doing in school as well as how to support your child in their learning, please come and speak to your class teacher, who will be more than happy to help.

I look forward to seeing you Open Evening on Wednesday 17th July.

Yours sincerely,

Miss Mockford

